



Understanding the Early Years Foundation Stage

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What is it?

The Early Years Foundation Stage (EYFS) 2024 is a framework for provision, which is mandatory for all early years' providers. It is designed to help us best support your child's learning and development from birth to five years old.

Who makes sure that registered early years' providers are following the EYFS?

All early years' settings are inspected to ensure that all the legal requirements of the EYFS are fulfilled. This is normally done by Ofsted but as we are an independent school we are inspected by the Independent Schools Inspectorate, who are a government approved body responsible for the inspection of Association independent schools. Inspection seeks to help schools improve the quality and effectiveness of their education and care.

If you wish to find out more, please visit the ISI website: www.isi.net

How do we keep your child safe?

At Truro Pre-Prep much thought has been given to making sure that your child is as safe as possible. We closely follow and adhere to the safeguarding and welfare statutory requirements set out in the EYFS. We ensure that

- † We maintain required staff: child ratios.
- † Our staff are suitably qualified and undergo a rigorous recruitment process;
- † Our premises are secure and the equipment is safe for your child to use;
- † We provide supervision and regular training for all staff to make sure that they fully understand their roles and responsibilities;
- † We keep detailed records of how to keep and give medicines and who is trained to do this;
- † We have strict data protection (see GDPR policy) and a system to protect confidential information;
- † We have a named person for the management of behaviour.
- † We have a named person for the management of Special Educational Needs and

Disability (SEND).

- ✦ We have a named person responsible for safeguarding.

How do we support your child in their learning?

The EYFS also explains what we, as an early years' provider, must do to make sure that your child learns and develops. It promotes teaching and learning through play to make sure all children have the skills for future life.

At Truro Pre-Prep we wholeheartedly believe that purposeful play underpins all learning in the Early Years. Children in our setting learn through exploring, being active, being creative and through being taught to ask questions and think critically about the world around them.

Your child will be assigned a key person when they start at our setting. At Truro Pre-Prep your child's key person will be their class teacher, who is there to support your child's learning and care and will ensure that all your child's individual needs are met, through discussion with you. We think about the interests and stages of development of each child in our care. Firstly, we will support your child's learning in the following three **prime areas**:

Personal, social and emotional development (PSED)

- Self-regulation
- Managing self
- Building relationships

Physical development (PD)

- Gross motor skills
- Fine motor skills

Communication and language (CL)

- Listening, attention and understanding
- Speaking

As well as the three prime areas, as the children grow and progress, we also plan activities in the following areas of learning and development, known as **specific areas**:

Literacy (L)

- Comprehension
- Word reading
- Writing

Mathematics (M)

- Number
- Numerical patterns

Understanding the world (UW)

- Past and present
- People, Culture and communities

- The natural world

Expressive arts and design (EAD)

- Creating with materials
- Being imaginative and expressive

Your child's key worker alongside the Teaching Assistants will offer a settled relationship for your child, to help nurture confidence and trust, and will also build a relationship with you, supporting you and sharing ideas on what learning you can do at home with your child.

How do we know your child is making good progress?

Our EYFS staff will carry out regular observations whilst your child is playing and participating in activities. We may take photos and video footage as well as talking with your child to help support our observations. These observations will help us to assess your child's stage of learning and provide challenging and carefully planned play-based activities to progress your child's education. Your child's teacher will discuss your child's development and interests with you to make sure they are progressing well with us and at home. This will happen on a regular basis. There are two required progress checks which take place during EYFS. The first is when your child is between two and three years old and the second is in the final term of the year in which your child reaches the age of five; which we provide at the end of the Reception year. At Truro Pre-Prep once your child has settled we will meet with you to discuss their progress and we will set targets for the next stage of their learning. We offer two parent meetings and written reports to review your child's progress. Your child's Tapestry On-line Learning Journal is shared with you regularly. Our early years' staff will always be very happy to meet with you should you have any concerns about the progress your child is making.

If your child's home language is not English, we will give them plenty of opportunities to develop and use their home language in play and support their learning at home. We will also model, support and encourage progress in English to ensure that your child achieves a good understanding and standard of English in the EYFS.

If your child has any special educational needs or disabilities, these are considered and in full consultation with you; the teacher will support your child's learning and development in all areas wherever possible.

Would you like to know more?

Please do talk to our very welcoming and highly skilled early years' team, who will always be very happy to answer any queries or questions you may have. You are very welcome to view a copy of the EYFS guidance on the website www.education.gov.uk