



YEAR 3 CURRICULUM OVERVIEW 2024/25

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Funny Fiction: Pupils will read Roald Dahl's 'The Twits' and understand the characters and their relationships with each other. They will build on their knowledge of story writing from Pre-Prep and plan short stories of their own, retelling them orally in class and producing picture books for their peers as well as other written tasks. They will begin to use Alan Peat's sentence types to give writing some variety. Phonic knowledge will be reviewed, revised and secured. They will look at calligrams and acrostics to produce their own versions.	Playscripts: Pupils will look at and read examples of playscripts and use this knowledge to write and perform their own scripts. This will be transferred to story writing as dialogue. They will use 'Descriptosaurus' to focus on settings and personalities and then build this in to their own story writing focussing on punctuating direct speech. Spellings will be topic-based and basic punctuation and grammar secured.	Aesop's Fables: The children will learn about characterisation and settings within narrative writing and experiment with planning techniques for their own writing. They will discuss the morals within the stories and debate if they are still relevant today.	Buccaneers and Buried Gold: The children will read an abridged version of Stevenson's classic novel 'Treasure Island'. Written tasks will include a variety of genres, but all will write swashbuckling adventure stories!	Animals with attitude: The children will read 'The Diary of a Killer Cat', continue to develop their comprehension skills and write extended, humorous pet diaries. The children will read and enjoy performance poetry, presenting in small groups. They will all be encouraged to learn an animal-themed poem and perform it to their class. This will be recorded and produced as a class anthology of animal poetry.	Show and Tell: Pupils will further develop their speaking and listening skills through presentations on a subject that is of interest to them. The children will develop their note-taking and note-making skills with a view to presenting a talk in front of their peers. During the last few weeks of the summer term, the children will spend time in their outside learning classrooms, writing and enjoying summer poetry.
Maths	This term focuses on consolidating the concrete and conceptual mathematical understanding developed in Key Stage 1. Students will deepen their understanding of place value with 3-digit numbers, including partitioning, comparing, ordering, and placing numbers on a number line. Mental addition and subtraction will be a key focus, where students will explore various methods such as partitioning, counting on, and rounding and adjusting. They will also be introduced to more formal written methods for addition and subtraction. In multiplication and division, students will develop their mental strategies within times tables, reinforcing their ability to multiply and divide effectively. This term aims to solidify foundational skills and prepare students for more advanced mathematical concepts.		This term focuses on furthering students' mental multiplication and division skills within times tables, including understanding the inverse relationship between these operations. Students will recognize fractions as equal parts, exploring both unit and non-unit fractions, and will learn to find fractions of amounts, identify equivalent fractions, and compare and order them. They will practice adding and subtracting fractions with the same denominator. Measurement will cover lengths using different units and finding the perimeter of various shapes. In statistics, students will interpret data presented in tally charts, tables, pictograms, and bar charts. Additionally, they will identify and sort 2-D and 3-D shapes, studying properties such as right angles, perpendicular lines, and parallel lines.		This term focuses on counting and working with money, including converting amounts from pounds, and performing addition and subtraction of money amounts, such as giving change. Students will continue to develop their skills in multiplication and division, exploring multiples, remainders, and informal written methods. Measurement will cover comparing capacity and mass, using various units of measure. Additionally, students will gain knowledge of units of time, practice telling the time, and learn to compare different durations. This comprehensive approach will enhance their practical mathematical skills and prepare them for real-world applications.	
Science	Light Diet and exercise, teeth, human skeleton, joints and muscles		States of matter Plant reproduction and plant uses		Plants, rocks and minerals Magnetism/using magnets	
Humanities	Has childhood changed over time? Where on Earth are we? Settlements in locality. Where does our stuff come from? Christmas and other celebrations; introduction to Sikhism		How do we know about the ancient Egyptians? Creation, Noah, Abraham, Joseph		From Caveman to Ironman How does water go round and round?	
Spanish	Pupils will learn how to meet and greet people in Spanish, how to ask and say their name and how they are feeling, and learn a bit about other Spanish-speaking countries. In the second half of the term, we will focus on the numbers 1-20 and learn how to do some simple sums in Spanish.		Topics this term will include classroom items and describing what you have in your pencil case and school bag. The focus for the second half of the term will be the story "Ricitos de Oro" (Goldilocks and the Three Bears) in Spanish, developing listening and reading skills. Pupils will also learn about the Easter traditions in Spain for Semana Santa.		The topic for the Summer Term will be "Los Helados" where pupils will learn the different ice cream flavours and how to order an ice cream in Spanish. We will be working on developing speaking skills and build up to a role-play scenario, focusing at the same time on key Spanish phonics.	
Art	Independence and good studio practice. Exploring a range of media and techniques. Creative sketchbook covers. Self-portraits: line drawing and collage/Matisse. Fruit and vegetables - observational drawing, print, design, colour mixing and paint. 3D modelling.		Paul Klee artist study: monoprint, and design/colour work. Clay animal pots - pinchpot and modelling. Charcoal drawing.		Observational drawing and painting and creative design – range of media and scales – working outside where possible Contextual topic (tbc). Artist workshop (tbc)	
DT	The children will design and make a range of projects starting with some simple ceramics processes, cutting/drilling soft woods and basic electronics. The children will learn to follow procedures for safety in the workshop.		The children get to use a range of hand tools in the workshop. They complete a series of projects that help them develop good control of hand tools as well as learning to work safely in the workshop.		The pupils will continue to build on the skills they have learnt through previous projects. Their knowledge will broaden as they apply similar principles to different materials. They will begin to independently choose the appropriate tool for the task.	
Music	Musicianship and music literacy To build on pupils' musical intuition, develop skills using the tools – solfa, rhythm syllables and Curwen hand-signs. Timbre. Exploring instrument families through study of Peter and the Wolf and selection of mmmts in Carnival of the Animals. Vocal development and developing pitch awareness. Listening and appreciating diverse styles of music. Inspirational performances.		Musicianship and music literacy To build on pupils' musical intuition, develop skills using the tools – solfa, rhythm syllables and Curwen hand-signs. Creative composition exploring duration, patterns, texture, dynamics in sound. Creating lyrics through awareness of link between syllables and rhythm. Vocal development. Phrasing. Develop the experience of using the Thinking Voice. Listening and appreciating diverse styles of music Inspirational performances.		Musicianship and music literacy To build on pupils' musical intuition, develop skills using the tools – solfa, rhythm syllables and Curwen hand-signs. To use known songs to create accompaniments to, in preparation for a performance. To investigate how music can represent people and allow them to interact with each other. Vocal development. Performing and playing. Raising awareness of the Singing Voice sound qualities. Listening and appreciating diverse performances. Inspirational performances	
Drama	Activities designed to develop confidence and performance skills.		Rehearsing for a performance.		Activities designed to develop confidence and performance skills.	
Computing	Computing systems and networks: introduction to the concept of networks, learning how devices communicate.		Computing systems and networks: Learning how to send and edit emails, add attachments and how to be a responsible digital citizen.		Creating media: Developing filming and editing video skills through the storyboarding and creation of book trailers.	
	Programming: learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game.		Computing systems and networks : Assuming the role of computer parts and creating paper versions of computers to consolidate an understanding of how a computer works.		Data handling: learning about records, fields and data and exploring the concepts of sorting and filtering.	
	Gymnastics.		Racket Sports.		Athletics.	

PE	Swimming - relearn some basic skills and build on progressive practices in each of the four strokes.	Swimming - Continue with a high standard of basic good practices such as push and glides with streamling every time the children start. This term sees our House galas.	Swimming. With increased endurance and skills the children follow a simple program as well as practice drills and whole stroke work. Water safety skills and knowledge will be revised as many increase their use of outdoor water activities.
Games	Mixed football, mixed tag rugby, mixed hockey, mixed netball	Mixed football, mixed tag rugby, mixed hockey, mixed netball	Mixed cricket
PSHE	Being Me in My World - 'Who am I and how do I fit?' Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals - aspirations, how to achieve goals and understanding the emotions that go with this. Changing Me - coping positively with change.	Relationships - Building positive, healthy relationships. Healthy Me - Being and keeping safe and healthy.