



YEAR 4 CURRICULUM OVERVIEW 2024/25

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Animals in fiction. We will read Morpurgo's 'The Butterfly Lion' and 'Kasper King of Cats' and develop our VIPER skills, especially empathy and inference. Pupils will respond to the texts with a variety of both informal and formal written tasks. We will produce creative, kinaesthetic reactions to the main animal characters. There is also a designated weekly SPaG lesson and cursive handwriting focus.	Poetry. We will explore visual poetry and how powerful images can create verse. Pupils will be encouraged to use alliteration, similes, vigorous verbs and awesome adverbs in their own poetry. Every child will learn a poem of their choice and perform it in class. SPaG will continue to be taught in the same way.	Fiction texts. We will read Pullman's 'The Firework-Maker's Daughter' and continue to build strategies as to how to access a text using VIPERS. Pupils will develop their vocabulary and write diaries, letters, newspapers and short stories. Spelling activities will take place at the start of every lesson and punctuation and grammar will be taught using the text. SPaG will be taught in the same way.	Descriptive Writing. Using short films from 'The Literacy Shed' creative writing skills will be strengthened focussing on sensory descriptions. Pupils will build on and extend effective planning from Year 3 for story and poetry writing. SPaG will continue to be taught in the same way.	Merlin's Magic. Pupils will enter the magical world of Merlin, King Arthur's servant and secret protector. They will again use VIPERS to gain a deeper understanding of the text and respond in a variety of written genres-producing their own magical narrative. SPaG will continue to be taught in the same way.	The Lion's Lair. We will look at popular adverts old and new and discuss what makes them successful and well-remembered. Pupils will design their own products and then focus on persuasive writing to produce group advertising campaigns. These will include promotional merchandise, jingles and scripted and recorded television adverts. SPaG will continue to be taught in the same way.
Maths	This term will cover place value concepts, including rounding to the nearest 10, 100, and 1,000, counting in thousands, and partitioning numbers. Students will use number lines up to 10,000 and find 1,000 more or less. They will compare and order 4-digit numbers and be introduced to negative numbers. In addition and subtraction, students will add and subtract two 4-digit numbers with no exchange, one exchange, and multiple exchanges, focusing on efficient subtraction, estimation, and checking strategies. Multiplication and division topics include multiplying and dividing by 10 and 100, multiplying by 1 and 0, dividing by 1 and itself, and multiplying and dividing by 6, 7, and 9. In area, students will explore the concept of area, count squares, create shapes, and compare different areas.		This term will focus on multiplication and division, including the 11 and 12 times tables, multiplying three numbers, and identifying factor pairs. Students will learn efficient multiplication strategies, explore written methods, and multiply 2-digit and 3-digit numbers by 1-digit numbers. They will also divide 2-digit and 3-digit numbers by 1-digit numbers. In fractions, students will understand what a fraction is, explore equivalent fractions, and work with fractions greater than 1. They will count in fractions, add two or more fractions, subtract fractions, and subtract from whole amounts, as well as calculate fractions of a quantity. Decimal concepts will include recognizing tenths and hundredths, representing tenths and hundredths on place value grids and number lines, and dividing 1 and 2-digit numbers by 10 and 100. Finally, in length and perimeter, students will learn about kilometers, measure perimeter on a grid, and calculate the perimeter of rectangles and rectilinear shapes.		This term will cover key concepts in decimals, including how to make a whole, write decimals, and compare, order, and round them. Students will explore halves and quarters, as well as work with money, focusing on pounds and pence, ordering and estimating money, and performing the four operations with monetary values. In time, students will learn to measure hours, minutes, and seconds, and understand years, months, and days, along with converting between analogue and digital formats, including 12-hour and 24-hour time. Statistics will involve interpreting charts, comparing sums and differences, and introducing line graphs, as well as using them effectively. In properties of shapes, students will identify and compare angles, explore triangles and quadrilaterals, and study lines of symmetry. Finally, in position and direction, students will describe positions, draw on grids, and describe movement on grids.	
Science	Living things and habitats Sound		Electricity Water and air		Movement and digestion Food chains and energy	
Humanities	How to use your Bible How does the earth shake, rattle and roll? Jesus' childhood		How did the UK change with the Tudors? (linked to RE) Different denominations within Christianity Hinduism		Do we like to be beside the seaside? Anglo Saxons	
Spanish	Pupils will revise how to meet and greet people in Spanish, how to ask and say their name and how they are feeling, as well as where they live and their nationality. In the second half of term pupils will learn how to talk about what pets they have. There will be a cultural focus on how Christmas is celebrated in Spain, and typical Spanish traditions.		Topics this term will include days of the week and months of the year, building up to being able to ask and answer when their birthday is. We will revisit key Spanish phonics, as well as cultural focuses on "Los Reyes Magos" (The Three Kings) on 6th January, and Easter traditions in Spain.		Pupils will learn about typical Spanish food and how to order food and drink in a cafe. We will have a focus on speaking and listening skills in this unit, and build up to a role play scenario. This term's cultural focus will look at the festival of "La Tomatina".	
Art	Pupils experiment with media and approaches throughout the year. Introduced to a mixture of artists and cultures, including Cornish artists/ceramicists. Colour theory; drawing and painting to music; experimenting with mixed media, mark-making in 2D & 3D (ceramics).		Relief printing - Diwali and rotated patterns; design skills; printing skills; colour mixing; organisation; creativity; growing independence. IT. Clay - relief tiles with coloured slips and sgraffito. Drawing complex shapes and design skills. American Indian totems.		Approaches to landscape.. Drawing and painting outside, group work, approaches to recording the environment. Poster paint and mixed media. Colour mixing. Narrative in art - A mix of 2D and 3D activities recording outside, including a possibility of simple photography.	
DT	The children will generate their own ideas using experiences and existing products. They will learn to make models/prototypes using card. These models are then used as templates for their final projects. They will know that materials have functional and aesthetic qualities; and that systems have an input, process and output. They will begin to use technical vocabulary.		Development of drawing skills. Use of computer-aided design to help design a project. The children will learn to order the main stages of making. They will gain further knowledge of selecting suitable tools, equipment, materials and components and they will be able to explain their choices.		Children will generate realistic ideas based on user needs. They will use a range of drawing skills, discussion, prototypes, pattern pieces and computer-aided design. They will learn to solder electronic components and gain knowledge of circuit design; become more aware of electronics in our world and begin to think of the design that has gone into everyday devices/products. The pupils will incorporate a simple circuit into one of their projects. They will be introduced to metals.	
Music	Musicianship and developing music literacy. Year 4 Instrumental Scheme. Beginners ukulele, violin and guitar Listening to and appreciating diverse musical styles. Inspirational performances.		To learn about Grieg's Hall of the Mountain King and to compose their own piece of music to accompany a clip from How to Train your Dragon using Grieg as a stimulus. Musicianship and developing music literacy. Year 4 Instrumental Scheme Listening to and appreciating diverse musical styles. Inspirational performances.		Using Art as a stimulus to composition. Musicianship and developing music literacy. Year 4 Instrumental Scheme. Listening to and appreciating diverse musical styles. Inspirational performances.	
Drama	Activities designed to explore use of the body, use of the voice, working as part of a team, awareness of audience.		Activities designed to explore performance skills (use of space, learning lines and cues, developing roles through rehearsal).		Activities designed to explore performance skills (use of props, concentration, self-organisation, teamwork) and drama activities to improve confidence and expression.	

Computing	Computing systems and networks: Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools	Creating media: Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created.	Programming: Developing the four areas of computational thinking through a range of plugged and unplugged activities.
	Programming 1: Learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are.	HTML: Editing the HTML of a web page to change the layout of a website and the text and images.	Data handling: Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made.
PE	Gymnastics	Racket Sports	Athletics
	Swimming: relearn some basic skills and building on those with progressive practices in each of the four strokes.	Swimming: continue with a high standard of basic good practices such as push and glides with streamling every time the children start.	Swimming: with increased endurance and skills the children will follow a simple program as well as practice drills and whole stroke work. Water safety skills and knowledge will be revised as many increase their use of outdoor water activities.
Games	Mixed football, mixed tag rugby, mixed hockey, mixed netball.	Mixed tag rugby, mixed football, mixed hockey, mixed netball.	Mixed cricket
PSHE	Being Me in My World - 'Who am I and how do I fit?	Dreams and Goals - aspirations, how to achieve goals and understanding the emotions that go with this.	Relationships - Building positive, healthy relationships.
	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique.	Changing Me - coping positively with change.	Healthy Me - Being and keeping safe and healthy.